TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 2298 - HB 3059

February 11, 2012

SUMMARY OF BILL: Requires the State Board of Education (SBE), with the assistance of the Department of Education, to develop a transitional teacher licensure program that will allow individuals who have expertise gained from professional experience or academic training to go directly into a classroom as a teacher. Authorizes such individuals to teach in grades seven through twelve. Does not require individuals in the program to complete a course in pedagogy. Requires the local education agency (LEA) that hires such an individual to provide mentoring or other support as specified by the SBE.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - \$80,700/Recurring

Local Expenditures - Net Impact - Not Significant/Permissive

Assumptions:

- According to the SBE, the Board does not have the resources and expertise to undertake
 the development of a transitional teacher licensure program. The SBE will require one
 additional staff position to oversee the development process and statewide
 implementation.
- The increase in state expenditures will be \$80,652 (\$65,000 salary + \$15,652 benefits)
- No fiscal impact on the Department of Education.
- The number of individuals who will join the new program and become teachers is unknown.
- Local education agencies will not be required to hire teachers from the new transitional licensure program.
- Decisions about the implementation of new mentoring programs and teacher salary for individuals coming to teach from the new licensure program will be made by individual LEAs. The fiscal impact on local expenditures is not quantifiable. For the purposes of this fiscal note, it is assumed that the net impact on permissive local expenditures will be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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